



Baldivis
Secondary College

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SENIOR SCHOOL COURSE SELECTION HANDBOOK

BALDIVIS SECONDARY COLLEGE

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INTRODUCTION

Year 10 is an exciting time in the lives of young people. They are beginning to make their first decisions about how their interests and values might be able to be converted into employment and training opportunities. As young people mature and start to explore post-school opportunities, it's likely that they will change their understanding about their choices. The courses students select should aim to deliver the broadest range of choices for further education and training and for meeting employer expectations.



TERTIARY AND CAREER READINESS PROGRAM

All students at Baldivis Secondary College participate in the Tertiary and Career Readiness (TCR) program for one class session each week. The TCR program is an important strategy to introduce students to future pathways as early in their educational journey as possible. Many of our students are not aware of the diverse career paths available, so early career conversations in TCR are an important strategy in broadening their horizons and motivating them to set meaningful goals.

Year 10 students develop Individual Pathway Plans (IPP's) which will enable them to explore, identify, grow and evaluate learning and work pathways available. Year 10 students also complete a work readiness booklet during their TCR classes.



Please also be aware that courses in senior school are a two-year course so whatever you choose in year 11, you will need to continue through year 12. If you wish to make any changes with your pathway or individual courses, you will need to do so in term one (exact date to be confirmed) by discussing any changes with your Deputy Principal. Changing courses in Term One will mean that your options are limited as course selections have been made and classes may already be full. Think very carefully about your courses and don't choose them because:

Your friends are doing the course – choose for you and your interests.

You like the teacher – you may not get that teacher.

CHOOSING THE RIGHT COURSE FOR YOU

This booklet has been prepared to assist parents and students in making educational decisions for 2026 and beyond. This is always a complex and difficult task that requires careful thought and consideration.

Meeting the requirements for the WA Certificate of Education, or for entrance to a State Training Provider or University depends largely on student ambitions and abilities. There are many factors to be considered when choosing courses. Even if you haven't decided on a career area, it is important to look at several possibilities and check prerequisites so that you don't restrict future options. When choosing a program of study, consider:

1. ABILITIES



It is important to check the recommended prerequisite levels for different courses to ensure that you select a course that is best suited to you. Your end of Year 9 performance is the best indicator. Achievement in the NAPLAN (National Testing in Literacy and Numeracy) can also be a useful guide. Previous years' data shows that students who have achieved in Band 8 or above in Reading and Numeracy are more able to succeed at the University bound courses, for example. We will also look at your Year 10, Semester 1 report.

2. FUTURE GOALS



Ensure that the courses you chose meet criteria for your future employment or studies. If career goals aren't clear, select a course that offers flexibility, interest and a realistic chance of success.

3. INTERESTS



Choose courses that you are likely to enjoy as you will spend a considerable amount of time studying them in upper school. Students who demonstrate the best success at the end of their senior school years stay with the same subjects for Years 11 and 12.

4. FINANCIAL COMMITMENT



We recommend families take into consideration course costs and their affordability at this stage of the Course Selection Process. In making your selection, please be aware that ALL Year 11 and 12 Courses carry COMPULSORY CHARGES. The fees shown on each subject page cover Year 11 fees only. As a general indicator, the fees in Year 12 are similar to those in Year 11.

Movement between pathways or courses is not easy, and it can place the student at WACE risk.

Therefore, we encourage students and parents to think carefully and try to minimise movement later during the student's senior years. Students and parents are advised to request courses or units that reflect the recommended pathways. These have been recommended based on past performance.

Senior School students are:

- expected to take responsibility for their learning and behaviour.
- expected to be well-organised.
- encouraged to increase their independence.
- expected to plan and manage their own study and revision schedules.
- encouraged to seek help from their teachers in a timely manner.

OBTAINING YOUR WACE

The Western Australian Certificate of Education (WACE) is awarded to secondary school students who satisfy its requirements. Students will, generally, complete two years of senior school study and if the required levels of achievement are demonstrated, students will be awarded their WACE.

All students receive a Western Australian Statement of Student Achievement (WASSA) when they complete Year 12.

The WASSA:

- formally records a student's achievement in every course, qualification and program that the student has completed in senior secondary schooling
- provides evidence of achievement.

WACE Requirements for 2026

Students must:

- demonstrate a minimum standard of literacy and a minimum standard of numeracy based on the skills regarded as essential for individuals to meet the demands of everyday life and work in a knowledge-based economy.
- complete a minimum of 20 units or equivalents as described below.
- complete four or more Year 12 ATAR courses or complete a General course or Certificate II or higher.

Breadth and depth:

Students will complete a minimum of 20 course units or the equivalent. This requirement must include at least:

- a minimum of 10 Year 12 units, or the equivalent.
- two completed Year 11 English units and one pair of completed Year 12 English units.
- one pair of Year 12 course units from each of
 - List A (Arts/English/Languages/Humanities and Social Sciences) and,
 - List B (Mathematics/Science/Technology).

Achievement Standard

Students will be required to achieve a minimum of 14 C grades or higher (or equivalent, see below) in Year 11 and Year 12 units, including at least six C grades in Year 12 units (or equivalent). Unit equivalence can be obtained through VET programs and/or endorsed programs. The maximum unit equivalence available through these programs is eight units – four Year 11 units, and four Year 12 units.

Students may obtain unit equivalence as follows:

- Up to eight-unit equivalents through completion of VET programs, or
- Up to four-unit equivalents through completion of endorsed programs, or
- Up to eight-unit equivalents through a combination of VET and endorsed programs, but with endorsed programs contributing no more than four-unit equivalents.

The amount of unit equivalence allocated to VET and endorsed programs are as follows:

VET qualifications

- Certificate I is equivalent to two Year 11 units
- Certificate II is equivalent to two Year 11 and two Year 12 units
- Certificate III or higher is equivalent to two Year 11 and four Year 12 units

Endorsed programs – unit equivalence is identified on the Authority's approved list of endorsed programs.

Further information is available from the School Curriculum Standards Authority (SCSA) www.scsa.wa.edu.au

Vocational Education and Training (VET) Courses

VET is a system of learning that runs alongside Curriculum courses. VET courses are nationally recognised and can be delivered to students in several ways:

- Studying directly at school as part of the suite of courses delivered at the college
- Studying a VET course with an external Training Provider such as TAFE
- As part of a School Based Traineeship or Apprenticeship

VET Courses and Certificates delivered directly on campus at the college are:

- BSB20120 Certificate II in Workplace Skills
- BSB30120 Certificate III in Business
- CHC22015 Certificate II in Community Services
- SIT20322 Certificate II in Hospitality
- SIS30321 Certificate III in Fitness
- SIS20419 Certificate II in Outdoor Recreation



ADWPL (Authority Developed Workplace Learning)

ADWPL is an endorsed program which allows students to attend an unpaid work placement for one day a week. Student works in one or more real workplace/s to develop a set of transferable workplace skills.

We have had many successes in the workplace learning space with some students being offered full or part time paid employment, and/or an apprenticeship or traineeship. We will support students in finding their work placement, but **only once they have exhausted all possibilities**. Employers are looking for students who are proactive and seek out their own work placement.

With every 55 hours completed, students are awarded a C grade, providing they have also completed the associated logbook and skills journal, up to a maximum of 4 Cs.

To complete this endorsed program, the student must record the number of hours completed and the tasks undertaken in the workplace in the Authority's Workplace Learning Logbook. The student must also provide evidence of his/her knowledge and understanding of the workplace skills by completing the Authority's Workplace Learning Skills Journal after each 55 hours completed in the workplace.



SENIOR SCHOOL PATHWAYS

At Baldivis Secondary College, year 11 and 12 students will have the opportunity to engage in one of the following options:

Pathway One: University Direct

Pathway Two: University Aspirant

Pathway Three: Employment and Training Pathway
(4-Day or 5-Day Option)



Senior School Pathways

at Baldivis Secondary College

University Aspirant

Students who have not decided whether they wish to go to university BUT have positive grades and a good work ethic.

Timetable consists of a mixture of ATAR and General Subjects, plus Curtin UniReady OR a Certificate Course.

5-Day Employment & Training

Students who want to stay in school full-time and will be pursuing TAFE or employment post-school.

Timetable consists of five General Subjects plus a Certificate Course.

1

University Direct

Students who are University-bound and will need a direct entry via achieving an ATAR score.

Timetable consists of five ATAR Subjects plus either Curtin UniReady OR a General Subject.

2

4-Day Employment & Training

Students who want to gain industry experience and will be pursuing TAFE or an apprenticeship post-school.

Timetable consists of four General Subjects plus a Certificate Course, and one full day of TAFE or Workplace Learning.

WPL of TAFE is ONLY on a Thursday in Year 11 and on a Friday in Year 12.

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PATHWAY ONE

UNIVERSITY DIRECT

Direct entrance into university requires an Australian Tertiary Admissions Rank (ATAR). The ATAR is based on a score derived from the top four courses completed in Year 12. Students need high levels of achievement, strong work ethic, organisational skills, and good time management. ATAR requires students to commit to additional hours of reading and study in addition to the usual classroom and homework hours.

Each student choosing this pathway must study six courses, five of which must be ATAR subjects. To satisfy the English language competence standards, students must select English as one of their six courses. We highly recommend that students select the Curtin UniReady Enabling course as their sixth subject which will not only support their ATAR studies but will also award them with a notional ATAR rank of 70 if they are successful in completing the course.

They must select:

- At least one List A Course (Arts / Languages / Humanities & Social Sciences)
- and**
- At least one List B Course (Mathematics / Science / Technology)

Students that have a clear idea of what they want to study at university should check the TISC website www.tisc.edu.au, identify where these courses are on offer, and ensure they have selected relevant prerequisite courses for Year 12.

NOTE: All students at Baldivis Secondary College will study English and a Maths course.

ATAR SUBJECTS	
List A	List B
English	Mathematics Applications
Health Studies	Mathematics Methods
Geography	Chemistry
Modern History	Human Biology
	Physics
	Psychology

NOTE: Please ensure you meet the benchmark requirements for each course. You will also need to have sat at least the English and Maths Year 10 MESH exams, as well as HASS and Science if you wish to select an ATAR subject from that curriculum.

For Certificate courses, please see page 18.

PATHWAY TWO

UNIVERSITY ASPIRANT

Students entering this pathway are seeking employment, further training or alternative entrance into university via an enabling course or transitioning through a State or Private Training Provider. They will need to select a combination of General and ATAR courses and will not receive a direct entry ATAR rank. Students are encouraged to select the Curtin UniReady enabling course which will award students, if successful, with a notional ATAR rank of 70, giving them access to a wide of undergraduate courses.

Each student choosing this pathway must study six courses in Senior School:

They must select:

- At least one List A Course (Arts / Languages / Humanities & Social Sciences)
and
- At least one List B Course (Mathematics / Science / Technology)
and
- Curtin UniReady OR one Certificate

NOTE: Please make sure you meet the benchmark requirements for each course you wish to study.

List A	List B
English	Mathematics Essentials
Health Studies	Human Biology
Career and Enterprise	Psychology
Geography	Physical Education Studies
Modern History	Outdoor Education Studies
Certificates / Enabling course	Food Science and Technology
Curtin UniReady	Children, Family and Community
BSB20120 Certificate II in Workplace Skills	Building and Construction
BSB30120 Certificate III in Business	Materials Design and Technology: Metal
CHC32015 Certificate II in Community Services	Materials Design and Technology: Wood
SIT20322 Certificate II in Hospitality	Music
SIS30321 Certificate III in Fitness	
SIS20419 Certificate II in Outdoor Recreation	

NOTE: Students who have not pre-qualified for OLNA in Numeracy will be placed into Foundation Mathematics.

Students who have not pre-qualified for OLNA in Literacy will be placed into Foundation English.

PATHWAY THREE

EMPLOYMENT AND TRAINING PATHWAY

The Employment and Training Pathway (ETP) provides students with the opportunity to continue their education and training post-school and can lead to the achievement of higher-level qualifications such as Certificate III and IV, or eventual university entry.

Students in the ETP program will attend school four or five days each week. 4-day students could apply to TAFE (or another RTO), for a one-day-a-week course, or workplace learning. Students who successfully gain a place on the 4-day ETP program will study English, Maths and Careers and Employability, plus two other subjects. Their sixth subject will either be run through TAFE or they will undertake workplace learning (ADWPL).

Compulsory Courses		4 Choices From:
English (Foundation or General)	Careers and Employability	Building and Construction
Mathematics (Foundation or General)	Health Studies	Materials Design and Technology: Metal
	Physical Education Studies	Materials Design and Technology: Wood
	Visual Arts	Authority Developed Workplace Learning (ADWPL)
	Music	BSB20120 Certificate II in Workplace Skills
	Human Biology	BSB30120 Certificate III in Business
	Psychology	CHC32015 Certificate II in Community Services
	Geography	SIT20322 Certificate II in Hospitality
	Modern History	SIS30321 Certificate III in Fitness
	Food Science and Technology	SIS20419 Certificate II in Outdoor Recreation
	Children, Family and Community	

NOTE: Students who have sat but not pre-qualified for OLNAs in Numeracy will be placed into Foundation Mathematics. Students who have sat but not pre-qualified for OLNAs in Literacy will be placed into Foundation English.

Reserve choices

Students are also required to select 2 reserve courses. Whilst we endeavour to accommodate all course selections, we are limited by staffing and resourcing constraints.



FURTHER STUDY OPTIONS

Consider your further study options. Does your career or area of vocational interest require further study or training at University or TAFE or Private Training Provider, or as a part of a new Apprenticeship/Traineeship?

If your desired career requires University entrance, then make sure that you choose the appropriate combination of WACE Courses to meet any specific post school course prerequisites. www.tisc.edu.au

If your career goal requires the study of a TAFE qualification, then you must check the specific Selection Criteria for the relevant Course.

If no further study is required for your desired career, then you will still need to check and see if any particular courses are preferred by employers. This information can be obtained online or by contacting prospective employers directly. If there are no course requirements, then it would be worthwhile to choose some courses which will prove relevant to your desired career.



THE IMPORTANCE OF A UNIQUE STUDENT IDENTIFIER (USI)

A Unique Student Identifier is an individual number, similar to a Tax File Number that is linked to an online record of your Australian training achievements throughout your life. A USI is required if you are:

- undertaking [Nationally Recognised Training](#) (A VET Certificate)
- a higher education student seeking Commonwealth financial assistance (e.g., a HECS-HELP loan)
- a higher education student graduating in 2023 or beyond.

Most students have a USI as it forms a part of your enrolment. If you are unsure, please go to the Find your USI page to check. <https://www.usi.gov.au/faqs/find-your-usi>.

Students will need to provide identification to create a USI. The following are acceptable forms of ID to create a USI. You will need at least one of the identity documents listed below:

- Australian Passport
- Non-Australian Passport (with Australian Visa)
- Australian Birth Certificate
- Australian Driver's Licence
- Medicare Card
- Certificate of Registration by Descent
- Centrelink Concession Cards
- Citizenship Certificate
- ImmiCard

It should take less than 5 minutes to complete. Your course selection form will not be accepted without a USI. Click this link to apply for your USI [Create a USI](#).

Handy hint: Use your private email address to set up your USI!

ATAR

CHEMISTRY

Department: Health and Physical Education

Entry requirements: Benchmark for ATAR English and A in Health

Cost: \$70 plus cost of textbook

Why study Chemistry?

Chemistry is the study of materials and substances and the transformations they undergo through interactions and the transfer of energy. Chemists can use an understanding of chemical structures and processes to adapt, control and manipulate systems to meet particular economic, environmental and social needs. This includes addressing the global challenges of climate change and security of water, food and energy supplies, and designing processes to maximise the efficient use of Earth's finite resources. Chemistry develops students' understanding of the key chemical concepts and models of structure, bonding, and chemical change, including the role of chemical, electrical and thermal energy. Students learn how models of structure and bonding enable chemists to predict properties and reactions and to adapt these for particular purposes.

Study topics	Assessments	Career opportunities
Students will gain a background in: • Properties and structure of atoms, and materials • Chemical reactions • Organic Chemistry • Gases Acids and bases • Equilibrium • Redox reactions • Chemical synthesis	Students will demonstrate knowledge and understanding through practical science inquiry investigations, extended responses, topics tests and exams	• Pharmacy • Laboratory Technology • Forensic Science • Engineering • Agriculture • Anaesthesiology • Nutrition • Environmental Science

ATAR

ENGLISH

Department: English

Entry requirements: B in English and B in English exam

Cost: \$50 plus cost of textbook

Why study English?

The English ATAR course focuses on developing students' analytical, creative, and critical thinking and communication skills in all language modes. It encourages students to critically engage with texts from their contemporary world, with texts from the past and with texts from Australian and other cultures. Such engagement helps students develop a sense of themselves, their world and their place in it. Through close study and wide reading, viewing and listening, students develop the ability to analyse and evaluate the purpose, stylistic qualities and conventions of texts and enjoy creating their own imaginative, interpretive, persuasive and analytical responses.

Study topics	Assessments	Career opportunities
Students will develop their: • Listening, speaking, reading, viewing and writing skills • Capacity to create texts for a range of purposes, audiences and contexts • Understanding of different uses of language • Appreciation and creation of sustained interpretive, persuasive and imaginative texts • Engagement in critical analysis and reflection	Students will demonstrate knowledge and understanding through responding, creating and examinations	• Author • Education • Journalism • Communications • Copy Writer • Librarian • Public Relations

ATAR

GEOGRAPHY

Department: Health and Physical Education

Entry requirements: Benchmark for ATAR English, B in HASS and B in HASS exam

Cost: \$55 plus cost of textbook

Why study Geography?

The study of geography draws on students' curiosity about the diversity of the world's places and their peoples, cultures and environments. It enables them to appreciate the complexity of our world and the diversity of its environments, economies and cultures and use this knowledge to promote a more sustainable way of life and awareness of social and spatial inequalities. The Geography ATAR course provides a structured, disciplinary framework to investigate and analyse a range of challenges and associated opportunities facing Australia and the global community. These challenges include dealing with natural and ecological hazards, the impacts of globalisation, rapid change in physical environments and the sustainability of places.

Study topics	Assessments	Career opportunities
Students will gain a background in: • National and ecological hazards at local, regional and global levels • Global networks and interconnections • Economic and cultural transformations • Biophysical changes, global climate and biodiversity • Sustainability	Students will demonstrate knowledge and understanding through geographical inquiry, fieldwork, short and extended responses as well as exams	• Environmental Consultant • Urban planner • Cartographer • Landscape Architect • Geospatial • Analyst Surveyor

ATAR

HEALTH STUDIES

Department: Health and Physical Education

Entry requirements: Benchmark for ATAR English and A in Health

Cost: \$70 plus cost of textbook

Why study Health?

In this ATAR course, students investigate health as a dynamic aspect of quality of life. They explore how social, environmental, economic, and biomedical factors influence health and contribute to health inequalities. The course also examines strategies for overcoming barriers that prevent certain groups from achieving better health outcomes. Through the application of inquiry skills, students analyse health issues, construct arguments, and form conclusions based on evidence. Additionally, the course offers opportunities for students to build skills relevant to careers in health promotion, research, and community health services.

Study topics	Assessments	Career opportunities
Factors and actions that influence health Influence of beliefs, attitudes, values and norms on health behaviour Self-management and interpersonal skills to promote health Inquiry skills and processes to investigate and respond to health issues	Students will demonstrate knowledge and understanding through inquiry, projects, response tasks and examinations	• Health Promotion • Nurse • Health Teacher • Wellness Consultant • Community Health Educator • Wellness Director • Nutritionist

ATAR HUMAN BIOLOGY

Department: Health and Physical Education

Entry requirements: Benchmark for ATAR English and A in Health

Cost: \$70 plus cost of textbook

Why study Human Biology?

Human biology covers a wide range of ideas relating to the functioning human. Students learn about themselves, relating structure to function and how integrated regulation allows individuals to survive in a changing environment. They research new discoveries that are increasing our understanding of the causes of dysfunction, which can lead to new treatments and preventative measures. Reproduction is studied to understand the sources of variation that make each of us unique individuals. Through a combination of classical genetics, and advances in molecular genetics, dynamic new biotechnological processes have resulted. Population genetics is studied to highlight the longer term changes leading to natural selection and evolution of our species.

Study topics	Assessments	Career opportunities
Students will learn how human beings function including: • Human Evolution • Biotechnology • Cells structure and function • Body Systems • DNA • Reproduction • Inheritance	Students will demonstrate knowledge and understanding through geographical inquiry, fieldwork, short and extended responses as well as exams.	• Nursing • Bioscience • Childcare • Aged Care • Community Health • Paramedicine • Radiology • Dermatology • Midwifery • Immunology

MATHEMATICS APPLICATIONS

Department: Mathematics

Entry requirements: B in Maths and minimum C in Maths exam

Cost: \$60 + cost of textbook and Casio Classpad

Why study Mathematics Applications?

This course focuses on the use of mathematics to solve problems in contexts that involve financial modelling, geometric and trigonometric analysis, graphical and network analysis, and growth and decay in sequences. It also provides opportunities for students to develop systematic strategies based on the statistical investigation process for answering statistical questions that involve analysing univariate and bivariate data, including time series data. The Mathematics Applications ATAR course is designed for students who want to extend their mathematical skills beyond Year 10 level, but whose future studies or employment pathways do not require knowledge of calculus. The course is designed for students who have a wide range of educational and employment aspirations, including continuing their studies at university or TAFE.

Study topics	Assessments	Career opportunities
Students will learn about the application of mathematics including: • Consumer Arithmetic • Algebra • Matrices • Shape and Measurement • Univariate data analysis • Applications of Trigonometry • Linear Equations and their graphs	Students will demonstrate knowledge and understanding through investigations, response tests and examinations.	• Scientist • Statistics • Accounting • Business • Engineering • Electrotechnology • Physical Sciences • Mathematics

ATAR

MATHEMATICS METHODS

Department: Mathematics

Entry requirements: •A in Maths Pre-ATAR Pathway and minimum B in Maths Exam

Cost: \$60 + cost of textbook and Casio Classpad

Why study Mathematics Methods?

Mathematics Methods is an ATAR course which focuses on the use of calculus and statistical analysis. The study of calculus provides a basis for understanding rates of change in the physical world, and includes the use of functions, their derivatives and integrals, in modelling physical processes. The study of statistics develops students' ability to describe and analyse phenomena that involve uncertainty and variation. Mathematics Methods provides a foundation for further studies in disciplines in which mathematics and statistics have important roles. It is also advantageous for further studies in the health and social sciences. In summary, this course is designed for students whose future pathways may involve mathematics and statistics and their applications in a range of disciplines at the tertiary level.

Study topics	Assessments	Career opportunities
Students will learn the basics of calculus and statistical analysis including: • Functions and their graphs • Trigonometry functions • Counting and probability • Exponential functions • Arithmetic and geometric sequences and series • Differential calculus	Students will demonstrate knowledge and understanding through investigations, response tests and examinations.	• Scientist • Statistics • Accounting • Business • Engineering • Electrotechnology • Physical Sciences • Mathematics

ATAR MODERN HISTORY

Department: HASS

Entry requirements: Benchmark for ATAR English, B in HASS and B in HASS exam

Cost: \$70 plus cost of textbook

Why study Modern History?

The Modern History ATAR course enables students to study the forces that have shaped today's world and provides them with a broader and deeper comprehension of the world in which they live. While the focus is on the 20th century, the course refers back to formative changes from the late 18th century onwards and encourages students to make connections with the changing world of the 21st century. Modern history enhances students' curiosity and imagination and their appreciation of larger themes, individuals, movements, events and ideas that have shaped the contemporary world.

Students are introduced to the complexities associated with the changing nature of evidence, its expanding quantity, range and form; the distinctive characteristics of modern historical representation; and the skills that are required to investigate controversial issues that have a powerful contemporary resonance. Students develop increasingly sophisticated historiographical skills and historical understanding in their analysis of particular events and close study of the nature of modern societies.

Study topics	Assessments	Career opportunities
Students will learn about some of the defining moments of the past century including: • Capitalism – The American Experience 1907-1941 • Nazism in Germany • Russia and the Soviet Union 1914 – 1945 • The changing European World since 1945	Students will demonstrate knowledge and understanding through historical inquiry, explanation, source analysis and examinations.	• Writer • Paralegal Administration • Education • Tourism • History Journalist • Politics • Public Relations

Department: Science

Entry requirements: A in Science exam and qualify for Maths Methods

Cost: \$70 plus cost of textbook

Why study Physics?

Physics is a fundamental science that endeavours to explain all the natural phenomena that occur in the universe. Its power lies in the use of a comparatively small number of assumptions, models, laws and theories to explain a wide range of phenomena, from the incredibly small to the incredibly large. Physics has helped to unlock the mysteries of the universe and provides the foundation of understanding upon which modern technologies and all other sciences are based. The Physics ATAR course uses qualitative and quantitative models and theories based on physical laws to visualise, explain, and predict physical phenomena. Models, laws, and theories are developed from, and their predictions are tested by, making observations and quantitative measurements. In this course, students gather, analyse, and interpret primary and secondary data to investigate a range of phenomena and technologies using some of the most important models, laws and theories of physics, including the kinetic particle model, the atomic model, electromagnetic theory, and the laws of classical mechanics.

Study topics	Assessments	Career opportunities
Students will learn key concepts of Physics including: • Heating processes • Gravity and Motion • Quantum theory • Ionising radiation and nuclear reactions • Electrical circuits • Linear motion and force • Waves	Students will demonstrate knowledge and understanding through science inquiry, experiments, investigations, analysis and examinations.	• Physicist • Engineering • Research Scientist • Nuclear Physicist • Metallurgist • Aerospace

ATAR PSYCHOLOGY

Department: Science

Entry requirements: A in Science exam and qualify for Maths Methods

Cost: \$70 plus cost of textbook

Why study Psychology?

Psychology is the scientific study of how people think, feel and behave. It is an evidence-based discipline that follows the principles of scientific inquiry to explore human cognition, behaviour and thought. This course introduces students to the principles of scientific inquiry and their application to planning, designing and conducting psychological investigations using appropriate procedures and practices. Students have the opportunity to collect, process, evaluate and critically interpret information from a range of scientific sources, and to evaluate the credibility of these resources. Students will develop an understanding of ethical guidelines and their importance to psychological practice. Through the study of psychology, students will be introduced to a variety of psychological theories, studies, models and concepts that exist simultaneously and continue to evolve in a variety of contexts. They will learn how to critically evaluate psychological concepts, interpretations, claims and conclusions with reference to empirical evidence.

Study topics	Assessments	Career opportunities
Students will learn key concepts of Psychology including: • Biological Psychology • Lifespan Psychology • Attitudes and stereotypes • Social Psychology • Intelligence • Personality • Research Methods	Students will demonstrate knowledge and understanding through psychological investigations, responses, projects and examinations.	• Clinical Psychologist • Counsellor • Sports Psychologist • HR Specialist • Forensics • Social Worker • Psychiatrist • Law enforcement

CURTIN UNIREADY

Department: Senior School/Enabling Course

Entry requirements: B in all MESH subjects and undertaking at least one ATAR course

Cost: \$200 plus BYOD is essential

Why study Curtin UniReady?

Just as the course name implies, this course is a university enabling course. On successful completion of all four units, students will achieve 4 C grades as well as a notional ATAR rank of 70, giving them access to the vast majority of university undergraduate courses at Curtin University as well as others (contact the University directly for further information).

We also highly recommend that any student studying any ATAR course would benefit from this course. Where ATAR subjects focus heavily on the course content, Curtin UniReady develops students undergraduate skills. Our students report finding their ATAR studies easier with the support of Curtin UniReady.

Study topics	Assessments	Career opportunities
Students are required to undertake all four units: - Fundamentals of Academic Writing - Foundations of Communication - Introduction to Humanities - Introduction to Health Sciences	Students will demonstrate knowledge and understanding through e-tests, examinations, extended responses, case studies, essays and projects.	This course is design to support all university aspirant students and therefore a wide range of undergraduate courses; the world is your oyster!

Please note: This course is delivered through the Curtin University online system Blackboard. Students are therefore required to bring their device to every lesson.



BUILDING AND CONSTRUCTION

Department: Technology and Enterprise

Entry requirements: Highly recommended to have taken Metal and Wood in Year 10

Cost: \$220

Why study Building and Construction?

The Building and Construction General course develops students' knowledge and practical appreciation of building technologies and provides students with a context in which to practise and integrate their knowledge and apply it to meet community and environmental responsibilities. It develops their knowledge of environmental issues. It allows them to apply and extend mathematical knowledge and strategies for problem solving. It develops their skills in planning and management, in technical communication and in the use of information technologies. In achieving the course outcomes, students learn and practise building processes and technologies, principles of design, planning and management and social considerations. The course is an introduction to further studies in trades, engineering and architecture. It helps young people become informed contributors to the community through application of their knowledge

Study topics	Assessments	Career opportunities
Students will study: Building and construction processes Building and construction understanding Building and construction technology Building and construction in society	Students will demonstrate knowledge and understanding through a variety of assessments such as designing, production and responses, as well as the Externally Set Task in Year 12.	In an industry that is continually growing and seeking the next generation of building designers and construction workers, the opportunities are too numerous to mention!

CAREERS AND EMPLOYABILITY

Department: HASS

Entry requirements: Minimum C grade in Year 10 HASS

Cost: \$85

Why study Careers and Employability?

Careers and Employability benefits individuals by providing them with the knowledge, understanding and skills to navigate their careers successfully. Through engaging in self-reflection, students gain invaluable insights into their strengths, values and aspirations. Students explore labour market information to help them identify in-demand skills, emerging job roles and industry sectors experiencing growth. The course supports the development of a range of employability skills including communication, digital literacy, teamwork and problem-solving. By promoting a mindset of lifelong learning, students are better prepared to adapt effectively to emerging trends and challenges, helping them to achieve their long-term career goals.

Study topics	Assessments	Career opportunities
Students will be equipped with skills to secure, create and sustain work including: Learning about changing global work patterns Creating a resume and career portfolio Job interview preparation Developing employability skills Cultural and social issues affecting work Business operations	Students will demonstrate knowledge and understanding through a variety of assessments such as Investigations, Career Portfolios, Responses, as well as the Externally Set Task in Year 12.	The job search and career development skills students will gain in this course will be invaluable for any future employment and training opportunities.

CHILDREN, FAMILY AND THE COMMUNITY

Department: Technologies

Entry requirements: Minimum C grade in Year 10 Childcare

Cost: \$150

Why study Children, Family and the Community?

This course focuses on factors that influence human development and the wellbeing of individuals, families and communities. Students develop an understanding of the social, cultural, environmental, economic, political and technological factors which have an impact on the ability of individuals and families to develop skills and lead healthy lives. Students explore products, services or systems that address issues, opportunities or challenges to meet the needs of individuals, families and communities. Students consider alternative perspectives, policies and practices when working individually or collaboratively. They use a range of skills to make informed decisions and consider actions at personal, family and community levels. Students communicate and interact with children, families and community groups in practical ways. Students understand that beliefs, values and ethics influence decisions made by individuals, families, and communities.

Study topics	Assessments	Career opportunities
Developmental domains and theories Biological and environmental influences The roles, responsibilities and types of families Products and community support services Effective communication Conflict resolution Social issues and stereotypes Ethics and legal rights	Students will demonstrate knowledge and understanding through investigations, production tasks and in-depth responses, as well as the Externally Set Task in Year 12	• Education • Nursing • Community Services • Childcare • Health • Aged-care

GENERAL ENGLISH

Department: English

Entry requirements: OLNA requirements have been met

Cost: \$60

Why study English?

The study of English is central to the learning and development of all young Australians. It helps create confident communicators, imaginative thinkers and informed citizens. Through the study of English, students learn to analyse, understand, communicate and build relationships with others and with the world around them. English plays a key role in the development of reading and literacy skills which help students develop the knowledge and skills needed for education, training and the workplace.

Study topics	Assessments	Career opportunities
Skills in speaking, listening, reading, writing Capacity to create texts for a variety of audiences Understanding of different uses of language Capacity to use and apply language and information effectively in a variety of contexts Understanding of text structure, stylistic feature and register	Students will demonstrate knowledge and understanding through response tasks, creating and the externally set task.	Good oral and written communication skills are needed for all types of employment. A satisfactory English grade is required for entry to post-high school TAFE courses and alternate pathways to university

FOOD SCIENCE AND TECHNOLOGY

Department: Technologies

Entry requirements: Minimum C grade in Year 10 Food

Cost: \$260

Why study Food Science and Technology?

Food impacts every aspect of daily life and is essential for maintaining overall health and wellbeing. The application of science and technology plays an important role in understanding how the properties of food are used to meet the needs of consumers and producers. Food laws and regulations govern the production, supply and distribution of safe foods. Students develop practical food-related skills, understandings and attitudes that enhance their problem-solving abilities and decision-making skills. The course involves two practical lessons and two theory based lessons per week.

Study topics	Assessments	Career opportunities
Students will gain practical skills in the kitchen including: Appreciation of food Physical and sensory properties of food Nutrition, food-labelling and diet related needs Mise-en place and precision cutting skills Interpreting and adapting recipes Factors and impacts of food choices	Students will demonstrate knowledge and understanding through investigations, food preparation and in-depth responses, as well as the Year 12 Externally Set Task.	• Wait Staff • Housekeeping • Chef • Food processing • Kitchen Hand • Hospitality and tourism Management • Commercial Cookery • Nutrition and Dietetics • Food Science

GENERAL GEOGRAPHY

Department: HASS

Entry requirements: Minimum C grade in Year 10 HASS

Cost: \$60

Why study Geography?

Geography draws on students' curiosity about the world's places and their peoples, cultures and environments. It enables them to appreciate the complexity of our world and the diversity of our environments, economies and cultures and use this knowledge to promote a more sustainable way of life. In Year 11 geography, students explore the spatial patterns and processes related to natural environments and the protection of these environments at local, regional and global levels. In addition, students explore the natural and cultural characteristics of regions and the processes that have allowed them to change over time. In Year 12, students explore natural hazards and their associated risks and the concepts of globalisation and interconnection in our world today. Students learn to collect information from sources such as field observation and data collection, mapping, case-studies, reports and fieldwork (excursions) to select places of study.

Study topics	Assessments	Career opportunities
Geography of Environments at Risk – Penguin Island & Point Peron Geography of Peoples and Places – Tourist Destinations such as Mandurah Natural & Ecological Hazards Global Networks & Interconnections Mapping Skills Fieldwork & Excursions	Students will demonstrate knowledge and understanding through geographical enquiry, fieldwork/practical skills, tests and the Externally Set Task in Year 12.	• Urban Planner • Surveyor • Education • Landscape Architect • Climatologist • Real Estate Appraiser • Transport Planner

GENERAL

HEALTH STUDIES

Department: Health and Physical Education

Entry requirements: Minimum C grade in Year 10 Health

Cost: \$85

Why study Health Studies?

The Health Studies General course focuses on the study of health as a dynamic quality of human life. Students undertaking this course develop the knowledge, understanding and skills necessary to promote an understanding of the importance of personal and community action in promoting health.

The influence of social, environmental, economic and biological determinants of health is a key focus of the course. Other course content includes the influence of beliefs, attitudes and values on health behaviour, and the importance of self-management and interpersonal skills in making healthy decisions.

Study topics	Assessments	Career opportunities
Students will improve their knowledge of health and wellbeing including: Relationship between beliefs, attitudes, values and health behaviours Social and cultural norms Factors that influence personal health Preventative health measures	Students will demonstrate knowledge and understanding through inquiries, projects, responses and the externally set task.	• Health promotion • Health research • Community healthcare • Health sciences • Nursing • Social worker

GENERAL

HUMAN BIOLOGY

Department: Science

Entry requirements: Minimum C grade in Year 10 Science

Cost: \$70

Why study Human Biology?

In the Human Biology General course, students learn about themselves, relating the structure of the different body systems to their function and understanding the interdependence of these systems in maintaining life. Reproduction, growth and development of the unborn baby are studied to develop an understanding of the effects of lifestyle choices. Students will engage in activities exploring the coordination of the musculoskeletal, nervous and endocrine systems. They explore the various methods of transmission of diseases and the responses of the human immune system. Students research new discoveries that help increase our understanding of the causes and spread of disease in a modern world.

Study topics	Assessments	Career opportunities
Characteristics of life Body organisation Body systems Diet and Nutrition Genetics Pregnancy and reproduction Diseases, immunology and global health	Students will demonstrate knowledge and understanding through practical skills and science inquiries. Students will be required to complete experimental testing and analysis of data. Students will also have extended response, topic tests and sit the externally set task.	• Nursing • Childcare • Aged Care • Community Health • Paramedicine • Education • Physiotherapy • Radiology • Pathology • Immunology • Midwifery

MATERIALS DESIGN AND TECHNOLOGY: METALS

Department: Technologies

Entry requirements: Minimum C grade in Year 10 Metalwork

Cost: \$220

Why study Materials Design and Technology: Metals?

Materials are the basic ingredients of technology. Materials are used to make machines and these machines use materials to make products. Materials also supply the energy to enable technology to function. Throughout history, the evolution of technology has been largely determined by the availability of materials. The strong historical links between materials, design and technology remain significant in society today. As long as the desire to create new opportunities and to continue to improve our quality of life remains, the development of materials will continue.

Study topics	Assessments	Career opportunities
Investigate and classify the uses of the major metal types Investigate the processes and the environmental impact of metals production Use a range of tools and machinery Apply methods of drilling different metals Demonstrate methods of heat treatments	Students will demonstrate knowledge and understanding through workshop exercises, sketches and research which will enable them to design and produce larger projects.	• Welder • Fabrication • Boiler Maker • Machinist • Auto Mechanic • Jeweller • Mining • Pipe Fitter • Trades Assistant

MATERIALS DESIGN AND TECHNOLOGY: WOOD

Department: Technologies

Entry requirements: Minimum C grade in Year 10 Woodwork

Cost: \$220

Why study Materials Design and Technology: Wood?

Materials are the basic ingredients of technology. Materials are used to make machines and these machines use materials to make products. Materials also supply the energy to enable technology to function. Throughout history, the evolution of technology has been largely determined by the availability of materials. The strong historical links between materials, design and technology remain significant in society today. As long as the desire to create new opportunities and to continue to improve our quality of life remains, the development of materials will continue.

Study topics	Assessments	Career opportunities
Reading and interpreting hand drawn diagrams CAD Cabinetry Timber joinery Furniture making Integrating metals and plastics Interior and exterior product design	Students will demonstrate knowledge and understanding through workshop exercises, sketches and research which will enable them to design and produce larger projects.	• Trades assistant • General Labourer • Furniture and Hardware sales • Cabinet Maker • Commercial Interior Fitter • Construction • Interior Design • Production and Design • Interior Architecture

MATHEMATICS ESSENTIALS

Department: Mathematics

Entry requirements: OLN requirements have been met

Cost: \$60

Why study Mathematics Essentials?

The Maths Essentials course focuses on using mathematics effectively, efficiently and critically to make informed decisions. It provides students with the mathematical knowledge, skills and understanding to solve problems in real contexts for a range of workplace, personal, further learning and community settings. This course provides the opportunity to prepare students for post-school options of employment and further training. The Mathematical Thinking Process and the Statistical Process are taught in this course. It involves the application of every day maths in many contexts to be able to manage tasks and solve problems in real life.

Study topics	Assessments	Career opportunities
Students will learn practical skills including: Basic calculations, percentages and rates Using Formulas for practical purposes Measurement Graphs Representing and comparing data Rates and ratios Time and motion	Students will demonstrate knowledge and understanding through practical application, investigations, response tests and the externally set task	• Customer service • Apprenticeships • Sales • Stock handling • Retail In fact, most jobs require some level of Maths!

MODERN HISTORY

Department: HASS

Entry requirements: Minimum C grade in Year 10 HASS

Cost: \$60

Why study Modern History?

The General Modern History course promotes skills of research, hypothesis testing and analysis of information as students engage with investigations. They are encouraged to question and evaluate historical sources; to identify the various representations and versions of history. The study of history assists students in the development of critical thinking skills as it encourages them to compare and contrast information, detect inconsistencies in detail, recognise the manipulation of evidence, identify perspective in the presentation of graphic and textual material, and evaluate the accuracy and reliability of sources. History provides insights into the present and gives students opportunities to reflect on the significance of past events, people, beliefs and ideas. The study of history ensures that they gain essential knowledge of the past – its legacy and heritage.

Study topics	Assessments	Career opportunities
Elements of a society at the start of the period Key people, ideas, events over the period Consequences of continuity and change over the period Contexts: Napoleon and The Revolution Communist Russia/USSR 1917-1953 The USA 1918-1941 Nazism in Germany	Students will demonstrate knowledge and understanding through historical inquiry, explanation, source analysis, tests and the Externally Set Task in Year 12.	• Writer • Paralegal Administration • Community Services • Education • Tourism • History Journalist • Politics • Public Relations

GENERAL MUSIC

Department: Arts

Entry requirements: Minimum C grade in Year 10 Music

Cost: \$120

Why study Music?

The Music General course encourages students to explore a range of musical experiences, developing their musical skills and understanding, and creative and expressive potential, through a contemporary music context. The course consists of a written component incorporating Aural and Theory, Composing and arranging, Investigation and analysis, in addition to a practical component. Students can choose to perform on an instrument or voice, submit a composition portfolio, or complete a production/practical project. The Music General course provides opportunities for creative expression, the development of aesthetic appreciation, and understanding and respect for music and music practices across different times, places, cultures, and contexts. Students listen, compose, perform, and analyse music, developing skills to confidently engage with a diverse array of musical experiences both independently and collaboratively.

Study topics	Assessments	Career opportunities
Performing Composing/Arranging Listening and Responding Culture and Society	Students will demonstrate knowledge and understanding through Aural and Theory, Composition and Arranging, Investigation and Analysis and Practical Performance.	• Musician • Music Producer • Composer • Music Teacher • Music Management • Songwriter • Audio Engineer

PHYSICAL EDUCATION STUDIES

Department: Health and Physical Education

Entry requirements: Minimum C grade in Year 10 Physical Education

Cost: \$110

Why study Physical Education Studies?

The General Physical Education Studies course contributes to the development of the whole person. It promotes the physical, social and emotional growth of students. Throughout the course, emphasis is placed on understanding and improving performance in physical activities. The integration of theory and practice is central to studies in this course. Furthermore, the course focuses on the complex interrelationships between motor learning and psychological, biomechanical and physiological factors that influence individual and team performance. Students engage as performers, leaders, coaches, analysts and planners of physical activity. Physical activity serves both as a source of content and data and as a medium for learning. Learning in the Physical Education Studies General course cannot be separated from active participation in physical activities and involves students in closely integrated written, oral and physical learning experiences based upon the study of selected physical activities.

Study topics	Assessments	Career opportunities
Functional Anatomy Sport Psychology Exercise Physiology Biomechanics Motor Learning and Coaching Practical performance	Students will demonstrate knowledge and understanding through investigations, responses, practical assessment of individual skills and strategies and an externally set task	• Coach • Physiotherapist • Personal Trainer • PE Teacher • Sports Agent • Lifeguard • Sports Nutritionist

GENERAL

PSYCHOLOGY

Department: Science

Entry requirements: Minimum C grade in Year 10 Science

Cost: \$70

Why study Psychology?

This course introduces students to a breadth of knowledge focusing on the psychology of self and others. Psychological knowledge helps us understand factors relating to individuals, such as: cognition, or the way we think; biological bases of behaviour; and personality, the enduring traits that distinguish individuals. Psychological knowledge also helps us understand the way that individuals function within groups. This consists of knowledge associated with socialisation, moral development, the formation of attitudes and also how people relate and communicate. On a larger scale, psychological knowledge can help us to understand how individuals function within different contexts and how this is influenced by culture, shaping people's values, attitudes and beliefs.

Study topics	Assessments	Career opportunities
Personality Cognition Relational influences Communication Developmental Psychology Biological bases of behaviour Social Psychology Culture and Values	Students will demonstrate knowledge and understanding through investigations, responses, projects and an externally set task	• Clinical • Psychologist • Counsellor • Sports • Psychologist • HR • Specialist • Forensics • Social • Worker • Psychiatrist

GENERAL

VISUAL ARTS

Department: Arts

Entry requirements: Minimum C grade in Year 10 Visual Arts 2D/3D

Cost: \$200

Why study Visual Arts?

Students develop artworks based on their lives and personal experiences, observations of the immediate environment, events and/or special occasions. They participate in selected art experiences aimed at developing a sense of observation. They will discover ways to compile and record their experiences through a range of art activities and projects that promote a fundamental understanding of visual language. They use experiences to develop appreciation of the visual arts in their everyday lives. Students will also acquire various skills using processes of experimentation and discovery. Imaginative picture making is primarily concerned with experiences of the self and of the immediate environment, including aspects of family life, social activities, communal occasions and other shared activities.

Study topics	Assessments	Career opportunities
Visual arts ideas Visual arts skills, techniques and processes Responses to visual arts Visual arts in society	Students will demonstrate knowledge and understanding through production, analysis, investigation and an externally set task	• Graphic Designer • Interior Designer • Animator • Curator • Architect • Fashion Designer • Illustrator

CERTIFICATE II IN WORKPLACE SKILLS (BSB20120)

Department: HASS

Entry requirements: Minimum C grade in Year 10 English

Cost: \$180

RTO No. 40548 (iVet)

Why study Workplace Skills?

This qualification is designed to prepare students for work in many entry-level positions. It is also an ideal opportunity to learn and develop skills in the Microsoft suite of products, which can be used for further study and any job requiring the use of business-related software products. This course is an excellent foundation course for learning how to create, communicate and share business related forms and documents. The skills learned are applicable across many industries, including but not limited to: Business, Hospitality, Retail, Healthcare and Administration.

Units of competency:

BSBWHS211 Contribute to the health and safety of self and others.

BSBTEC202 Use digital technologies to communicate in a work environment.

BSBCMM211 Apply communication skills.

BSBTEC203 Research using the internet.

BSBTEC201 Use business software applications.

BSBPEF101 Plan and prepare for work readiness.

BSBOPS201 Work effectively in business environments.

BSBPEF202 Plan and apply time management.



CERTIFICATE III IN BUSINESS (BSB30120)

Department: HASS

Entry requirements: Pre-qualified for OLNA

Cost: \$200

RTO No. 40548 (iVet)

Why study Business?

This qualification reflects the varied roles of individuals across different industry sectors who apply a broad range of competencies using some discretion, judgement and relevant theoretical knowledge. Students will develop and build teamwork, interpersonal skills and organisational capabilities which can be used to further strengthen their employability skills postsecondary schooling. The importance of digital literacy in the workforce will be addressed, and students will gain a deeper understanding of its importance to their work lives. The course is delivered over 1-2 years depending on the individual school and time allocated within the school framework.

Units of competency:

BSBWHS311 Assist with maintaining workplace safety.

BSBTEC303 Create electronic presentations.

BSBPEF301 Organise personal work priorities.

BSBPEF201 Support personal wellbeing in the workplace.

BSBXC301 Engage in workplace communication.

BSBTWK301 Use inclusive work practices.

BSBCRT311 Apply critical thinking skills in a team environment.

BSBTEC202 Use digital technologies to communicate in a work environment.

BSBCMM211 Apply communication skills.

BSBTEC201 Use business software applications.

BSBOPS201 Work effectively in business environments.

BSBPEF202 Plan and apply time management.

BSBSUS211 Participate in sustainable work practices.



CERTIFICATE II COMMUNITY SERVICES (CHC22015)

Department: Technologies

Entry requirements: Minimum C grade in Year 10 Childcare

Cost: \$180

RTO No. 40548 (iVet)

Why study Community Services?

Imagine being able to make a difference to people's lives every day you work. Begin your journey towards a rewarding career in Community Services with this introductory program. This course will give you the practical skills, theoretical knowledge and confidence to continue study across the community services sector. Community Services involves working with a range of people including youth, aged, people with a disability, those with mental health or alcohol and drug issues, refugees, migrants and the homeless. You will learn foundation skills in communication to prepare for work in community services, health and safety, and working with others.

Units of competency:

CHCCOM001 Provide first point of contact

CHCCOM005 Communicate and work in health or community services

CHCDIV001 Work with diverse people

HLTWHS001 Participate in workplace health and safety

BSBWOR202 Organise and complete daily work activities

HLTDAID011 Provide First Aid

FSKRDG10 Read and respond to routine workplace information

FSKDIG03 Use digital technology for routine workplace tasks

FSKLRG09 Use strategies to respond to routine workplace problems



CERTIFICATE II IN HOSPITALITY (SIS20322)

Department: Technologies

Entry requirements: Minimum C grade in Year 10 Food

Cost: \$180

RTO No: 2401 (Skills Strategies)

Why study Hospitality?

This course is to be delivered across two years and is aimed at Year 11 and 12 students. Students are expected to participate in 12 official functions and service periods throughout the two years. Not all assessments are completed within the timetabled lesson so commitment to working outside of the school hours is required. A willingness to succeed at the highest level and attitude to enjoy the ride is essential to ensuring success in this course.

Students are required to complete 12 hours of before-school barrister hospitality over the 2 years.

This course involves online learning with substantial amounts on independent reading. Each unit has an online quiz and at least one online assessment task.

Units of competency:

BSBTWK201 Work effectively with others

SITHIND006 Source and use information on the hospitality industry

SITHIND007 Use hospitality skills effectively

SITXCOM007 Show social and cultural sensitivity

SITXWHS005 Participate in safe work practices

SITXFSA005 Use hygienic practices for food safety

SITHFAB025 Prepare and serve espresso coffee

SITHCCC028 Prepare appetisers and salads

SITHCCC024 Prepare and present simple dishes

SITHCCC025 Prepare and present sandwiches

SITHCCC023 Use food preparation equipment



CERTIFICATE II IN OUTDOOR RECREATION (SIS20231)

Department: Health and Physical Education

Entry requirements: Minimum C grade in Year 10 Phys Ed/OED/Sport Science

Cost: \$200

RTO No. 40548 (iVet)

Why study Outdoor Recreation?

IVET's Certificate II in Outdoor Recreation provides students with the opportunities to explore a variety of outdoor recreation activities while developing the skills fundamental to future personal activity participation or a career in the outdoors industry. The program includes core units that apply to all outdoor recreation settings and the electives offered by IVET allow teachers to create programs unique to an environment and resources that are available. There is great potential in this program for student engagement via adventure activity excursions and camps. The fundamental competencies that students are required to perform form a terrific foundation for a life in the outdoors, whether that is for personal adventure or employment.

Units of competency:

HLTWHS001 Participate in workplace health and safety

SISOFLD001 Assist in conducting recreation sessions

SISOFLD002 Minimise environmental impact

SISXIND002 Maintain sport, fitness and recreation industry knowledge

SISOABS001 Abseil single pitches using fundamental skills

SISOCYT001 Set up, maintain and repair bicycles

SISOCYT002 Ride bicycles on roads and pathways, easy conditions

SISOCYT004 Ride off road bicycles on easy trails

SISOSRF001 Surf small waves using basic manoeuvres

HLTAID011 Provide First Aid

MEM50008 Carry out trip preparation and planning



CERTIFICATE III IN FITNESS (SIS30310)

Department: Health and Physical Education

Entry requirements: Pre-qualified for OLNA

Cost: \$200

RTO No: 41008 (Skills Generation)

Why study Fitness?

This qualification is for group and gym fitness instructors who plan and deliver group sessions and design basic gym programs with limited personalisation.

They work under general supervision in structured environments, using discretion to handle routine situations within established organisational policies.

Units of competency:

BSBOPS304 Deliver and monitor a service to customers

BSBPEF301 Organise personal work priorities

HLTAID011 Provide First Aid

HLTWHS001 Participate in workplace health and safety

SISFFIT032 Complete pre-exercise screening and service orientation

SISFFIT033 Complete client fitness assessments

SISFFIT035 Plan group exercise sessions

SISFFIT036 Instruct group exercise sessions

SISFFIT040 Develop and instruct gym-based exercise programs for individuals

SISFFIT047 Use anatomy and physiology knowledge to support safe and effective exercise

SISFFIT052 Provide healthy eating information

BSBXTW301 Work in a team

HLTWHS005 Conduct manual tasks safely

SISXEMR003 Respond to emergency situations

SISXIND009 Respond to interpersonal conflict



ALTERNATIVE POSSIBILITIES

Students who do not choose to enter any of the previous pathways may choose alternatives that do not involve Baldivis Secondary College.

The legal options children in their 16th and 17th years are able to access are listed below. Whilst these options are organised independently of the college, the following paperwork is required to enable the student's subsequent withdrawal from Baldivis Secondary College:

Full-time Home-Based Schooling:

The local District Education Office needs to be advised.

Full-time Enrolment at a Training Institution: e.g., Training WA College or private Registered Training Organisation (RTO) or TAFE:

A 'Notice of Arrangements' Application Form needs to be completed and submitted to the local District Education Office for approval.

NOTE: Where a Training WA Enrolment Form and a Training WA Parent Consent Form is signed, there is no need for a Notice of Arrangement to be submitted.

Full-time Employment:

A 'Notice of Arrangements' Application Form needs to be completed and submitted to the local District Education Office for approval.

NOTE: a minimum of 25 hours will need to be undertaken during the normal school day hours.

Apprenticeship or Traineeship:

A 'Notice of Arrangements' is not required providing an apprenticeship or traineeship contract has been signed.

Combination Program involving part-time school/training and/or part-time work:

A 'Notice of Arrangements' Application Form needs to be completed and submitted to the local District Education Office for approval.



CONTACT INFORMATION



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